

Project READS Year-End Comparison Data since 2010-2011

Enrollment Status	2017-	2018	2016-	2017	2015-	2016	2014-	2015	2013-	2014	2012-	2013	2011-	2012	2010-	2011
Active	165	78%	137	77%	174	78%	152	76%	140	83%	147	72%	143	81%	133	81%
Pending	26	12%	20	11%	34	15%	18	9%	9	6%	25	13%	28	16%	21	13%
Withdrawn	22	10%	21	12%	16	7%	30	15%	19	11%	31	15%	5	3%	11	6%
Total	213	100%	178	100%	224	100%	200	100%	168	100%	203	100%	176	100%	165	100%
Family Income Level																
Eligible for free textbooks	110	67%	86	63%	122	70%	107	70%	99	71%	93	64%	69	48%	56	42%
Not Eligible for free textbooks	44	26%	35	25%	46	26%	35	23%	35	25%	45	30%	53	37%	52	39%
Did not answer	11	7%	16	12%	6	4%	10	7%	6	4%	9	6%	21	15%	25	19%
Total	165	100%	137	100%	174	100%	152	100%	140	100%	147	100%	143	100%	133	100%
Race/Ethnicity of Student																
White	55	33%	57	42%	68	39%	58	38%	70	50%	62	42%	70	49%	59	44%
African American/Black	41	25%	25	18%	50	29%	38	25%	36	26%	37	25%	38	27%	41	31%
Multicultural/Biracial	21	13%	14	10%	14	8%	18	12%	6	4%	22	15%	15	10%	10	8%
Hispanic/Latino	33	20%	34	25%	34	19%	28	18%	22	16%	18	13%	14	10%	10	8%
Asian	5	3%	2	1%	3	2%	7	4%	4	3%	4	3%	2	1%	0	0%
American Indian/Alaskan Native	2	1%	2	1%	5	3%	1	1%	0	0%	2	1%	1	1%	6	4%
Other	1	1%	0	0%	0	0%	0	0%	0	0%	2	1%	3	2%	0	0%
Did not answer	7	4%	3	3%	0	0%	2	2%	2	1%	0	0%	0	0%	7	5%
Total	165	100%	137	100%	174	100%	152	100%	140	100%	147	100%	143	100%	133	100%
Overall Student Progress																
Graduated	63	38%	54	39%	63	36%	67	44%	52	38%	61	42%	73	51%	58	44%
Improved but did not graduate	92	56%	79	58%	109	63%	78	51%	82	59%	83	56%	70	49%	71	53%
Did not show leveled improvement	10	6%	4	3%	2	1%	7	5%	4	3%	3	2%	0	0%	4	3%
Total	165	100%	137	100%	174	100%	152	100%	138 *	100%	147	100%	143	100%	133	100%
Reading Levels Improved																
0 Levels Improved	10	6%	4	3%	2	1%	7	5%	4	3%	3	2%	0	0%	4	3%
1 Level Improved	8	5%	6	4%	7	4%	6	4%	5	4%	4	3%	5	3%	3	2%
2 Levels Improved	14	8%	1	1%	10	6%	8	5%	4	3%	12	8%	3	2%	9	7%
3 Levels Improved	12	7%	12	9%	14	8%	9	6%	11	8%	9	7%	11	8%	12	9%
4 or more Levels Improved	121	74%	114	83%	141	81%	122	80%	114	82%	119	80%	124	87%	105	79%
Total	165	100%	137	100%	174	100%	152	100%	138 *	100%	147	100%	143	100%	133	100%
* 2 students started 1 week before																
FWCS suspended tutoring. They																
attended 3 or fewer instructional																
sessions.																
Number of PR Sites	20		19		19		18		16		14		14		12	
Active Mentors	*162		132		156		145		148		149		137		137	
*Actual Mentors	156															
**(162) 4 Mentors volunteer at 2 sites, 1 Mentor volunteers at 3 sites																
Staff Size	1FT/2PT		1FT/2PT		1FT/2PT		1FT/2PT		1 FT/2 PT		2 FT/ 1PT		1 FT/2 PT		1 FT/1 PT	

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