

A New Vision for Emerging Young Scholars and Leaders:

FOR THE SECOND QUARTER OF THE 21ST CENTURY



A COMMUNITY OF YOUNG THINKERS AND LEADERS

CUTTING EDGE LEARNING COMPETENCIES

- **HIGHER ORDER LITERACY SKILLS**
- **COMMUNITY SERVICE STARTING AT THE AGE OF 3 YEARS OLDS**
- **PROVIDES THE BASIS FOR READING**
- **COMPREHENSION**

DEVELOP HIGH QUALITY ...

QUICK AND EASY NO STRESS

... COMMUNICATIVE SKILLS

NO PAIN LEARNING SYSTEM

A PAEDEUTIC EDUCATIONAL COMMUNITY SERVICE A NEW JERSEY NONPROFIT ORGANIZATION

TELEPHONE
(917) 539-0062

WEBSITE:
<http://avisionforscholars.wixsite.com/societyofscholars>

Email
Avisionforscholarsandleaders@gmail.com

New Vision for Emerging Young Scholars and Leaders

Introducing a new, dynamic, and truly, cutting edge approach to learning and teaching, with intentions of replacing out-of-date, boring, and traditional concepts. Such change is necessary, since twenty-first century technology relies on and demands progressive thinking skills as the most valued resource of this era. Unquestionably, effective use of thinking skills creates innovation, where cutting-edge competence is the most natural and resourceful utility capable of advancing twenty-first century progress.

Of course, every child is born with natural thinking ability, yet aptitude requires development and overtime. For this reason, the program, “A New Vision for Emerging Young Scholars and Leaders: For the Second Quarter of the 21st Century” helps develop cutting edge learning skills in young students. Which is meticulously calculated to unlock the reassesses of your child’s learning experience throughout his or her most crucial years of cognitive development. The program offers a reliable short cut in education, by stimulatingly nourishing significant regions of the brain with specific types of information.

The book directs a set of progressive objectives, helping parents form a teaching and learning relationship with their children while using the book’s easy to grasp concepts. These concepts help students increase peak learning capacity and higher quality competence. So, lessons in the book are ideal for home school situations, parents who just desire high quality learning for their children, as well as the scholastic classroom setting.

However, we must be aware that higher level academic lessons are challenging, but don not underestimate your child’s ability to learn rigorous academic material, their brains need it for healthy and vibrant growth. Allow them to discover their own latent abilities and hidden talents. The discovery will empower them to aspire beyond believed to be too difficult to learn school lessons, which aspiration excels achievement itself, even their most daunting imaginative educational goals, creating in them self-motivation, self-confidence, allowing them to access the skills for conquering twenty-first century competence.

A COMMUNITY SERVICE

FRESH LEARNING EXPERIENCE FRESH TEACHING METHODS

FRESH LEARNING STYLES FRESH CURRICULUM

A HELP TO SCHOOLS STUDENTS AND COMMUNITIES

WEBSITE: <http://avisionforscholars.wixsite.com/societyofscholars>

Avisionforscholarsandleaders@gmail.com

PURPOSE

The project, A Vision for Emerging Young Scholars and Leaders: For the Second Quarter of the Twenty-First Century, provides fresh methods for presenting effective, sound, and meaningful edification strategized for uplifting students from academic disparity in indigent communities. Its curriculum delivers high quality comprehensive and progressive literacy skills, commencing with three-year-old participants. The design of the curriculum prepares participants for achieving senior high school reading and comprehension level, beginning at the age six-years old.

OBJECTIVE

The project focuses on community uplift actions by offering superior didactic competencies, endowing robust and enriching instruction and learning innovatory.

OUTCOMES

Following successful completion of the initial program courses, participants will be able to read and comprehend senior high school material. Participants will be able effectively communicate using standard English in speech and writing.

HOW IS THIS PROGRAM DIFFERENT FROM SIMILAR PROGRAMS?

The learning models, are original paradigms, which are central to the program. They offer fresh vision to young students for achieving twenty-first century competencies that allow them to access, engage, and contribute consequential talents to their communities and the world. The framework of the models is established on brain based perspectives.

Distinctive characteristics of A New Vision for Young Scholars and Leaders: In the Second Quarter of the Twenty-First Century enfolds that:

- The composition is original knowledge, designed to build up, uplift, and support wellness, safety, and flourishing the children of indigent stratum

- Conscientious and active consideration be given to physiological and cognitive mechanisms
- Brain oscillations for behavioral regulation be given consideration
- Considers epigenetics that regulates quick learning
- Lessons be presented and monitored with little or no learning stress. . .

. . . as collaborative components of the learning process. These collaborative aspects are significant for the success of presenting high quality learning episodes.

IMPLICATIONS

The program anticipates developing higher reading and comprehension skills in young students that exceed so-called age appropriate levels, benefiting such students as productive citizens and encouraging them as young scholars and leaders. The attitude of this program takes the position that young students are often underestimated and are not permitted to explore their true potential. Therefore, the goal projects that students between ages six -twelve years old, who complete the program will distinguish themselves with higher didactic applications. This means they will have developed superior reading and comprehension skills, allowing them to become active, productive, making meaningful contributions members of their community.